# KAKATIYA UNIVERSITY B.Sc III Year Botany- Paper III (Cell biology, Genetics, Ecology and Biodiversity)

Model question paper – Theory

Max. Marks: 100

SECTION – A (Instructions to the question PAPER SETTER : Set TWO questions from Each Unit of the given syllabus) Define or explain ALL of the following (8x2 =16 Marks)

Time : 3 hours



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# **SECTION – A**

Define or explain **ALL** of the following

(8x2 = 16 Marks)

- 1. Nucleotide
- 2. Heterochromatin
- 3. Law of seggregation
- 4. Aneupolid
- 5. Food chain
- 6. Hydrosere
- 7. UNEP
- 8. Hot spot

#### **SECTION – B**

Write short answers for **ALL** of the following  $(4 \times 6 = 24 \text{ Marks})$ 

- 9. (a) Cell cycle
  - (OR)(b) Lambrush chromosome
- 10. (a) Epistasis

(OR)

- (b) Transition
- 11. (a) Ecosystem

(OR)

- (b) Ecad
- 12. (a) Red data book

(OR)

(b) Endemism

# **SECTION - C**

Write detailed answers for **ALL** of the following

(4 x 15 = 60 Marks)

13. (a) Describe replication of DNA

#### (OR)

- (b) Describe different stages in mitosis
- 14. (a) What are molecular basis of mutations

#### (OR)

- (b) Write the structure of pBR 322 plasmid
- 15. (a) Discuss the energy flow in ecosystem

#### (OR)

- (b) What are biogeochemical cycles? Explain N<sub>2</sub> cycle.
- 16. (a) Discuss the principle of conservation.

### (OR)

(b) Explain the role of NBPGR in the conservation of biodiversity.

# Practical – III : Cell Biology, Genetics, Ecology and Biodiversity Practical Syllabus <u>MODEL QUESTION PAPER</u>

Time : 3 Hrs	Maximum	: 50 Marks
I. Major Experiment (ONE)		: 15 Marks
II. Minor Experiment (ONE)		: 10 Marks
III. Scientific Observations (ONE)		: 5 Marks
IV. Critical notes on spotters of scientific interest (FIVE)	(5×2	2): 10 Marks
V. Plant Collection from Botanical Tour		: 5 Marks
VI. Record		: 5 Marks